

A *Smarter* reporting system.

The Smarter Balanced Reporting System allows teachers to focus in on what their students know and can do, providing them with **time-saving tools to help students succeed**.



Using the Reporting System, teachers can...

Focus in on student performance.

Easily access student results based on classes and groups.

- **Teacher-created groups.** Create specific groups to view customized reports.
- **Test scores follow students.** View results for their students who tested at another school.

Better understand what students know and can do. View detailed information about interim assessments.

- **Interim Assessment Block (IAB) Dashboard.** See an overview of student results for multiple IABs on one screen.
- **Results by item.** View interim test questions with student responses, scoring rubrics, and item information.

Access information about how to help students learn.

Use interim assessment results as one indicator to determine which students need support and which have mastered the content.

- **Resources for instructional next steps.** Access more than 100 Connections Playlists that link IAB results to resources in the Digital Library.
- **Detailed information about student responses.** Use the Key & Distractor Analysis feature to better analyze student responses, and use writing trait scores to identify strengths and weaknesses in student writing.



We are certain our teachers are going to use [the Reporting System] to greatly improve the work that they are doing with their students on a daily basis.”

—Moses Jorge, Los Angeles Unified SD

For District and School Leaders, the Reporting System offers...

- ✓ **Advanced reporting for District and School Leaders.** Create custom aggregate reports focused on selected attributes (e.g., subgroup performance on selected tests).
- ✓ **Saving reports to share.** Easily export all school- and district-level data with just a few clicks.
- ✓ **Student Information System (SIS) integration.** Automate the creation of student groups.